

FYE 101: SUCCEED AT THE G UNC GREENSBORO

Section XX - Fall 2024

Days and Time

Location

3 Credit Hours

FYE INSTRUCTOR INFORMATION

FYE Instructor Name, FYE Instructor Title

FYE Instructor E-mail

FYE Instructor Work Phone & Cell Phone (optional)

FYE Instructor Office Location & Office Hours

PEER ACADEMIC LEADER INFORMATION

PAL Name, Peer Academic Leader (PAL)

PAL E-mail

PAL Cell Phone (optional)

New Student Transitions & First Year Experience

Minerva's Academic Curriculum (MAC)

FYE 101: Succeed at the G is a Minerva's Academic Curriculum (MAC) Foundations course. MAC Foundations courses connect students to the campus community through university transition content, information literacy, and transferable skills acquisition to facilitate academic and personal development. In this MAC Foundations course, students will learn to:

- 1) Develop academic skills and demonstrate the ability to identify and use campus services and resources.
- 2) Develop goals and plans related to personal purpose, interests, or values between self and community.
- 3) Build connections between self and peers, faculty, and staff.
- 4) Critically evaluate information and media sources in a variety of formats.
- 5) Incorporate and cite sources accurately and correctly.

Course Description

This course is designed to help new students transition successfully to academic and student life. Students will connect with the UNCG community, campus resources and opportunities, while developing skills essential for academic success, and beginning their journey to discovering their own purpose and potential.

Learning Objectives

1) Connect with the UNC Greensboro Community

- a) Form strong social connections by developing positive relationships with peers, staff, and faculty to develop a sense of belonging
- b) Understand the vast array of support services and resources available and experience meaningful exposure and use of these resources
- c) Build an affinity for UNC Greensboro through engagement and understanding of the university's mission and vision, history, traditions, and values

2) Foster Academic Success

- a) Learn academic skills and techniques in addition to exercising critical thinking and critical reflection to improve academic performance
- b) Identify and use campus services and resources that contribute to their learning and success both within and beyond the classroom
- c) Critically evaluate information in a variety of formats and accurately incorporate credible information

3) Engage in Personal Development

- a) Explore their sense of purpose, meaning, and direction as they begin their college experience
- b) Practice self-reflection and self-exploration
- c) Connect personal interests, values, and strengths with potential academic majors, goals, and career paths

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COURSE POLICIES

Health and Well-being: Health and well-being have a big impact on your learning and academic success. Throughout your time at UNCG, you may experience a range of concerns that impact your personal and academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug concerns, crime victimization, feeling down, loss of motivation, or death of a loved one. It is OK TO ASK FOR HELP!

- [Student Health Services](#) (336-334-5340): for preventative and acute healthcare, SHS offers a primary medical clinic, full pharmacy, and over-the-counter medications.
- [Counseling & Psychological Services](#) (336-334-5874): free confidential mental health services!
- [Spartan Well-Being](#): helping students Be Well & Stay Well!
- [Campus Violence Response Center](#) (336-334-9839) Find Your Healing Here!
- [Spartan Recovery](#) offers recovery support services (SRP@uncg.edu)

Accommodations: UNCG respects and welcomes students of all backgrounds and abilities. If you encounter any barriers to full participation in this course due to the impact of a disability/condition impacting a major life activity, please contact the [Office of Accessibility Resources and Services \(OARS\)](#). OARS will engage students in an interactive process to determine the need for any reasonable accommodations. Connect quickly via a brief [Welcome Form](#). Upon receipt, OARS will contact you to schedule a convenient, virtual or in-person consultation. You may also request a consultation by calling 336-334-5440, emailing oars@uncg.edu, or visiting the OARS office in 215, EUC.

Communication: This course will utilize Canvas for detailed assignment information, general notifications, email communication, and a calendar of events. Thus, you are expected to regularly check the site for updates. Canvas also has free apps for phones and tablets. You can receive push notifications for things like new assignments and class announcements by going to Account > Notifications and editing your preferences. Additionally, you are expected to check and utilize your UNCG email regularly. This will be the primary method of communication from your FYE Instructor and PAL, as well as official communication from UNCG.

Starfish: UNCG uses [Starfish](#) to help signal to you and others on campus when you may need additional support to achieve academic and personal success as a student. If you receive a Starfish [flag](#), it is time for you to take action! Flags do not directly affect your grade or carry any punitive consequence, but they are intended to signal that you need to make some changes in how you approach your coursework. Your FYE Instructor may also raise congratulatory Starfish [kudos](#) when you're doing really well, and [referrals](#) to specific UNCG offices when you might benefit from connecting with them. Starfish can be accessed by logging into starfish.uncg.edu.

Electronic Devices: Devices draw attention away from class and detract from the quality of learning for all. Cell phones are to be placed face up on the table/desk. If you need to use your phone (for emergency purposes), please be respectful to the rest of the class and take it outside. Use of laptops or tablets is strictly limited to note-taking or in-class activities, and not for email, chat, gaming, or casual internet browsing. Failure to adhere to the electronic devices policy can result in attendance and participation points being taken away. This decision is up to your FYE Instructor and will be based on the severity of the situation.

Academic Integrity: By submitting an assignment, you are acknowledging your understanding and commitment to the [University Academic Integrity Policy](#) on all major work for the course. There are six ways in which you can violate the Academic Integrity Policy: *cheating, facilitating academic dishonesty, falsification, misuse of academic resources, plagiarism, and unauthorized behaviors*. You are expected to understand each of these terms and their implications, as unawareness of these violations will not excuse a violation of the policy. Generative Artificial Intelligence (GAI): If you wish to use GAI for any part of a graded assignment (from idea generation to creation to editing), you must first ask for permission and explain how you plan to use the tool. In addition, you must properly cite the GAI tool you use. Failure to cite the GAI tool will be considered a plagiarism violation.

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COURSE EXPECTATIONS FOR SUCCESS

- 1) Attend Every Class.** Your success in this course will be greatly increased by your commitment to your attendance and participation. You are expected to attend **all** class meetings and required experiences. An absence will result in a 0 for that day's attendance and participation points. **Six or more** unexcused absences may result in a failing grade. For any absences, you are expected to contact your FYE Instructor via email **before class or as soon as possible** to discuss this further. Examples you could discuss include, but are not limited to, missed class due to participation in an authorized University activity, participation in legal proceedings, family death or illness, religious obligations, personal illness, or weather-related emergencies. Though this email communication and discussion does not guarantee an excused absence; the decision will be made at the discretion of your FYE Instructor. Additionally, tardiness disrupts the learning environment and is disrespectful to your classmates, FYE Instructor, and guest speakers. Tardiness will result in a partial deduction to your attendance points, and excessive and/or consistent tardiness may result in further penalty to your grade. Your attendance and participation are vital to your success and acquisition of knowledge.
- 2) Participate.** This is an interactive class, in which you and your peers will contribute to both the learning and teaching process. This exchange of ideas is what makes this course an impactful, quality learning experience. Therefore, we cannot reach our full potential as a class without your active participation. Keep in mind this is a seminar class, not a lecture class. As a result, you have the opportunity to offer your own insights, reflections, and questions each and every class. This is also an experiential learning course, which means most of the learning that takes place in this class will be a result of the experiences you share with your classmates. To encourage participation and engagement, there will be activities and assignments that appeal to a variety of learning preferences. If you participate and engage in all of the class activities and assignments, and in a respectful manner, you will see the most benefit from this course. Be open to learning!
- 3) Be Respectful.** You will learn about a variety of diverse topics, and encounter values and opinions that will differ from your own. Everyone in this class should feel comfortable enough to participate and express their perspective. You are an important part of creating an atmosphere that makes this possible. To ensure an enjoyable, inclusive, and engaging classroom learning environment, you are expected to: openly share your ideas and express your opinions; respect the opinions, values, and identities of your classmates, FYE Instructor, PAL, and guests; and honor the classroom environment and confidentiality when appropriate.
- 4) Do the Work.** Engaging in meaningful and impactful work will help you to gain the knowledge, tools, and experience to be successful in this course. Some assignments may require multiple steps, reflection, and significant time, so it is important to look and work ahead and be aware of the expectations and deadlines. All assignments are **due at 11:59 PM** unless otherwise noted. You will find the due dates for each assignment listed on page six of this syllabus and on Canvas. Full assignment descriptions and expectations can also be found on Canvas. **Late assignments will result in additional loss of credit (7% per day) with no credit after three days.** Please talk with your FYE Instructor as soon as possible, if you have difficulty completing an assignment on time. As a precaution, always save your graded assignments until after you have received your final course grade at the end of the semester.

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COURSE ASSIGNMENTS

1) Attendance and Engagement

You can earn points for your attendance and in-class participation for each class. Participation involves arriving to class on time and prepared, being fully alert in class, listening respectfully, and actively engaging with quality contributions to our weekly class discussions and group work. Attending and engaging in class will help you foster communication skills and critical thinking through class discussions and group activities. You will find consistent attendance and engagement has a positive effect on your overall learning, as well as your final course grade - **35% of your final grade!**

2) Critical Reflection Journals

Throughout the semester, you are expected to write a total of three critical reflection journals on various topics submitted via Canvas as a PDF or Word Document. Critical thinking is defined as "disciplined thinking that is clear, rational, open-minded, and informed by evidence" (Dictionary.com, 2024). These journals will help you develop and improve your critical thinking skills, such as gathering facts, analyzing data, identifying assumptions, and presenting a compelling argument. Journal prompts are provided to guide your writing, and through your responses, your FYE Instructor should specifically learn more about you, your transition, and your life at UNCG. Though you do not have to address each question in the prompt, you should spend some time reflecting prior to writing and your reflection should synthesize your thoughts about the prompt in a meaningful way. (MAC SLO 3)

3) Spartans Thrive: Holistic Well-being

Learning how to prioritize and maintain your well-being is an essential skill for any college student. The purpose of this assignment is to explore the eight Dimensions of Wellness and create your own well-being plan. Throughout the semester, you will engage in a well-being self-assessment, complete Spartans Thrive modules, set personal wellness goals, and craft an individual well-being plan to follow throughout the semester. (MAC SLO 2)

4) Your Spartan Experiences

Transitioning to college life is exciting, and experiencing UNCG first-hand will help you feel like a member of the Spartan community in no time. The purpose of this three-part assignment is to explore a variety of campus resources and opportunities that can help you **Succeed at the G**. So, take this opportunity to engage in experiences that will push you outside of your comfort zone, connect you with others, and build an affinity for the G. For this assignment, you will engage in three different experiences connected to our course learning objectives outside of class, complete a creative reflection for each experience, and engage in a discussion with your peers. (MAC SLO 1, 2, and 3)

5) Build Your Success Network

UNCG is full of helpful individuals, but these three in particular can support you during your first year: your FYE Instructor, your Peer Academic Leader, and your Academic Advisor. This support team is your "Success Network," and you will meet with them at least once this semester and complete a reflection survey. (MAC SLO 3)

- a) **Meeting with your FYE Instructor** to discuss your transition to college, how your classes are going this semester, your goals, and ask any questions about your experience at UNCG.
- b) **Meeting with your Peer Academic Leader** to discuss your transition to UNCG, classes for the semester, and ask questions and get advice about UNCG and college life.
- c) **Meeting with your Academic Advisor** to discuss academic advising and receive your advising code as you prepare to register for the spring semester.

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6) Career & Professional Development Group Project

This project provides you with an opportunity to collaborate with a group of peers to explore a career field of interest to you. With your group, you will compile, assess, and present information related to the academics, experiences, and skills required for this career, as well as what a career in this field entails in terms of responsibilities, opportunities, and professional growth. To further develop your information literacy and communication skills, your group will conduct research on this career path and present your findings to the rest of the class. This project consists of four parts: a group project proposal, an individual informational interview, a group presentation, and a group member evaluation. (MAC SLO 4 and 5)

a) Group Project Proposal

Identify a career field of interest to explore and define group member expectations and roles

b) Individual Informational Interview & Reflection

Interview a professional in the career field and reflect on what you learned from the conversation

c) Group Presentation

Deliver a presentation as a group to educate your peers on the career field you explored

d) Group Evaluation

Assign scores and provide feedback to group members based on their project performance

7) How to Succeed at the G Final

This two-part assignment is an opportunity for you to reflect on lessons you have learned throughout your time in FYE 101 and at UNCG, and develop an action plan for how you will continue to **Succeed at the G**. Part one of this assignment is a 5-7 minute presentation in which you will reflect on the lessons you have learned throughout your time at UNCG, and part two is a 3-5 page paper in which you will discuss what you are going to do with that knowledge, in the form of goal setting and action planning. Your lessons, goals, and plans should connect to all three FYE 101 learning objectives: 1) Connect with the UNC Greensboro Community, 2) Foster Academic Success, and 3) Engage in Personal Development. (MAC SLO 1 and 2)

8) Pre-Test, Post-Test, and Course Evaluation

These three assignments will mark the very beginning and end of your FYE 101: Succeed at the G experience. The pre-and post-test will help provide insight on what you learned this semester, and the course evaluation will give you the opportunity to provide valuable feedback about your class, FYE Instructor, and PAL. (MAC SLO 1, 2, 3, 4, and 5)

Assignment Grade Breakdown			
Attendance and Engagement	35%	Critical Reflection Journals (3)	9%
How to Succeed at the G Final Project	15%	Build Your Success Network (3)	6%
Career & Professional Development Group Project	15%	Spartans Thrive: Holistic Well-Being	5%
Your Spartan Experiences (3)	12%	Pre-Test, Post-Test, and Course Evaluation	3%

Grading: The following grading scale will be used to determine your final grade in this course.	93%+ = A	87% = B+	77% = C+	67% = D+
	90% = A-	83% = B	73% = C	63% = D
		80% = B-	70% = C-	60% = D-
				Below 60% = F

****This syllabus may be revised and adapted throughout the semester to better serve the needs of the class. Additionally, your decision to remain in this class upon receipt of this syllabus serves as your acceptance of this syllabus as a binding contract, meaning you agree with the terms set forth and the expectations of you as a member of the class.****

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Week	Date	Topics	Assignments Due
Week 1	8/20	Welcome, Introductions, & Community Building	<i>Complete Pre-Test (in class)</i>
	8/22	Course Overview & Community Expectations	
Week 2	8/27	Becoming a Spartan & How to Get Involved	About Yourself Critical Reflection Journal #1
	8/29	UNCG Campus Resources	Spartans Thrive Part One
Week 3	9/3	Holistic Well-Being in College Part One: The Eight Dimensions of Wellness	Spartans Thrive Part Two
	9/5	Goal Setting & Success Planning	Your Spartan Experience #1: Connect with UNCG
Week 4	9/10	Skills for Academic Success Part One: Time Management	Spartans Thrive Part Three
	9/12	Skills for Academic Success Part Two: Note-Taking Strategies	
Week 5	9/17	Skills for Academic Success Part Three: Study & Test-Taking Strategies	CPD Group Project Part One
	9/19	Skills for Academic Success Part Four: Information Literacy	
Week 6	9/24	Values & Knowing Your Why	Your Spartan Experience #2: Foster Academic Success
	9/26	Identifying Your Purpose & Meaningful Work	<i>Deadline to meet with your FYE Instructor and/or PAL</i>
Week 7	10/1	Exploring Majors & Careers	CPD Group Project Part Two
	10/3	Developing Career Readiness	
Week 8	10/8	Public Speaking & Presentation Skills	Mid-Semester Critical Reflection Journal #2
	10/10	Financial Literacy	
Week 9	10/17	Holistic Well-Being in College Part Two: Developing Well-Being Strategies	
Week 10	10/22	Academic Advising at UNCG	
	10/24	CPD Group Project	CPD Group Project Part Three & Four (in class)
Week 11	10/29	Understanding Culture	Gratitude & Impact Letter Critical Reflection Journal #3
	10/31	Understanding Diversity	<i>Deadline to meet with your FYE Instructor and/or PAL</i>
Week 12	11/5	TBD - FYE Instructor & PAL Choice	Your Spartan Experience #3: Engage in Personal Development
	11/7	TBD - FYE Instructor & PAL Choice	
Week 13	11/12	How to Succeed at the G Presentations	How to Succeed at the G Final Part One
	11/14		
Week 14	11/19	How to Succeed at the G Presentations	How to Succeed at the G Final Part Two
	11/21	TBD - FYE Instructor & PAL Choice	<i>Deadline to meet with your Academic Advisor</i>
Week 15	11/26	Find Your Way Here: Planning for the Rest of Your First Year	
Week 16	12/3	Last Day of FYE 101: Succeed at the G	<i>Complete Post-Test & Course Evaluation (in class)</i>