The Bryan School of Business and Economics

Bryan Undergraduate Student Services
SOAR 2024
WELCOME

The Bryan School of Business and Economics

Bryan Undergraduate Student Services
SOAR 2024
Welcome to the Bryan School!

Please scan the code and provide the requested information.

Thank you!
AGENDA

1. BUSS Advising Overview
2. Professional Development
3. Student Success
4. Bryan Parents & Family Members
5. Registration Information
6. Questions
ACADEMIC ADVISING

Jessica Quattrucci
Academic Advisor
What is advising?

- A partnership between advisor and student
- Advisors will not know that you need help unless you ask
- Advisors and students must work together for an effective partnership
Academic Advising

Advisors Help You:
- Interpret curriculum and policies
- Set realistic academic and career goals
- Find additional resources

Students Need To:
- Plan ahead for appointments
- Actively participate in the process
- Ask for help

YOU BELONG!
Bryan School Advising

- Advising is done primarily by appointment
  - Drop-in hours are often available for quick or time-sensitive questions

- At least 1 appointment is required per semester
  - Registration advising is necessary to get your advising code

- Use us as your first point of contact
  - Please set up an appointment at any time, and for any reason!
## Advising Syllabus

### Policies

### Procedures

### Timeline

#### Recommendations for advising services by month

### Table: Advising Syllabus

<table>
<thead>
<tr>
<th>Month</th>
<th>Activities</th>
<th>Suggested Appointment Types</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late August</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>January</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
<tr>
<td>July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August</td>
<td>Advising</td>
<td>Standard, Special</td>
</tr>
</tbody>
</table>
Students: What do you think?
What do you think?

Your Major: How did you choose your major?
What do you think?

A. My parents told me what to pick.

B. It’s what interests me most and is what I want to do.

C. I chose my major according to how much money I think I can make.

D. It was random—majors aren’t important.
Your Major: Common Challenges

➢ Only considering money when you chose your major.

➢ Basing your decision on what someone else is doing.

➢ Basing your decision on what someone else wants you to do.

Unsure about your major? Your advisor can help!
What do you think?

Timeline to Graduation: What percent of students graduate in 4 years?
What do you think?

A  41%  C  74%

B  96%  D  3%
Timeline to Graduation

- Approximately 41% of students nationwide graduate in 4 years.
- Why should you try to graduate in 4 years?
- What do you need to do to graduate in 4 years?

Unsure about your timeline? Your advisor can help!
What do you think?

Your Goals: Why did you want to come to college?
What do you think?

A. It’s what everyone else is doing.
B. I was bored.
C. To study and learn new things.
D. To get a job/start a career.
Your Goals

The #1 reason student give for going to college is to get a job.

Will you automatically get the job you want after graduation?

What can you do to improve your chances of post-graduation employment?

Unsure about your options? Your advisor can help!
PROFESSIONAL DEVELOPMENT

Maggie Breitenbach
Professional Development Manager
Career Readiness

How does the Bryan School prepare you to learn these competencies and stand out?

Career Readiness Competencies
There are eight career readiness competencies, each of which can be demonstrated in a variety of ways.

- Career & Self-Development
- Leadership
- Communication
- Professionalism
- Critical Thinking
- Teamwork
- Equity & Inclusion
- Technology
Opportunities

BRYAN
GOLD
Career Readiness Challenge

Bryan School
BLUEPRINT
SERIES
An app-based career readiness challenge where you can earn points, get badges, and level up, all while learning the skills that you need to succeed in business.

“Bryan Gold provides a roadmap of activities that help move me toward my goals, allowing me to reflect and grow as a young professional.”
A series of courses designed to accelerate your personal, professional, global, and leadership development.

**BUS 115:**
Blueprint for Personal Development

**BUS 215:**
Blueprint for Professional Development

**BUS 315:**
Global and Intercultural Development

**BUS 415:**
Leadership Development
A series of courses designed to accelerate your personal, professional, global, and leadership development.

Instructors
➢ High-ranking professionals provide business insights & develop talent

Team Leaders
➢ Peer mentors who excelled in the course & have work experience
The first step toward becoming a successful business professional is establishing a sense of self. Students engage in personal development to expand their self-awareness and identify opportunities for personal growth.

You will take BUS 115 this year to build your personal brand and answer important questions like:

- Who am I?
- What drives me?
- How do I build connections?
- What do I want to accomplish?
Additional Professional Development Opportunities in the Bryan School
What happens if you buy in?

3 of 4 employed prior to graduation within 6 months of graduation.
STUDENT SUCCESS

Erick Byrd
Bryan School Faculty
YOU BELONG!

➢ Show up.
➢ Ask questions.
➢ Find your people.
➢ Do the work.
➢ Don’t give up.
PARENTS & FAMILY MEMBERS

Amanda Everhart
Academic Advisor
Communication

There are some things we just can’t share with you.

FERPA
Family Educational Rights and Privacy Act

Please always feel free to contact us with questions or any information you think will help us help your student.
Transitions

Students are about to start a major life transition.

So are you.
Family Members: What will you do?
During orientation, your student texts you that his schedule is “terrible” and that he’s not taking any classes that he likes and even has class on Fridays.
What will you do?

A. Log into his account to try to make schedule changes yourself.

B. Ask him if the classes he has are meeting degree requirements.

C. Call Bryan Undergraduate Student Services and demand a better schedule for your student.

D. Tell him he can just skip the classes he doesn’t like—they’re probably not that important.
What will you do?

Your student calls you at the end of the first month of classes and says that she is miserable. Her roommate is crazy, they ran out of chicken tenders at Chick-fil-A, and she can’t even get away because her car is parked a million miles away from campus.
What will you do?

A. Tell her you miss her and that she should come home because your Chick-fil-A NEVER runs out of chicken.

B. Remind her that the alternative living situation is with her younger sibling that is in middle school.

C. Give her a pep talk about how grown up she is and how she can rise to the challenge.

D. Persuade her to talk to a counselor or advisor to get advice from a trained professional.
What will you do?

You think your student has failed all their first semester classes and you want to know their grades.
What will you do?

A. Call your student’s advisor for a list of grades.

B. Withhold funds until your student gives you their login information so you can check the grades yourself.

C. Ask your student if they want you to have access to their information through a FERPA waiver.

D. Have an open and honest conversation with your student.
Your Transition

It might be time...

...to renegotiate your relationship.
Remember

- Learning doesn’t just take place inside the classroom.
- People can only learn from their mistakes, if they are allowed to make them.
- Problem-solving is a skill that must be developed through experience.
- Resiliency is crucial and should be encouraged.
REGISTRATION INFORMATION

Natalie O’Connor
Academic Advisor

SOAR
High School vs. College

High School

- Most of your classes are arranged for you.
- Teachers remind you about what needs to be done.
- You are not expected to know your graduation requirements.

College

- You typically arrange your own schedule.
- You manage your own time and assignments.
- Requirements are complex, and you are expected to know what is needed.
Students
What do you think?
What do you think?

You are getting ready to register for classes. What should your first semester schedule look like?
What do you think?

A. Class Monday through Friday from 8 to 5 with only a break for lunch.

B. It varies depending on student preference, class availability, and extracurricular activities.

C. Class Tuesday and Thursday from 8 to 12.

D. I have to register for classes?
Sample Schedule

- BUS 115 (Major)
- ISM 110 (Major)
- HTM 200 (Major & MAC)
- FYE 101 (MAC)
- CST 105 (Major & MAC)
- BIO 105 (MAC; online – not shown)
- BIO 105L (MAC; corequisite to BIO 105)

17 credit hours total
NOTE: Honors and Residential College students may have additional classes already on their schedule.

Preregistration Examples

Bryan Majors:
- BUS 115
- ISM 110
- Global Sustainability

CARS Majors:
- CRS 231
- CRS 242/242L
- RCS 264
Tomorrow...

1. Look up your schedule.

2. Add 2-3 classes. (at least 15 credit hours)

3. Make schedule changes as needed.

4. Review important resources that you can take home with you.

We are experts in our curriculum and will make sure you have what you need for a successful semester!
Registration Login

All students should have received an email from us with instructions on how to log in to UNCGenie with your iSpartan credentials and to set up Multi-Factor Authentication.

You must be able to log in to UNCGenie in order to view your schedule and to make adjustments.
Please Note:

1. Every class you have been registered for meets a degree requirement!

2. These courses are necessary to move you towards graduation!
In case you missed the previous slide...

EVERY class you have been registered for meets a degree REQUIREMENT!
Expectations

➢ Current students register before all new students
➢ Be flexible
➢ Be patient
➢ Registration will get easier as you accumulate credit hours
➢ You have until the end of the first week of classes to make schedule adjustments
Keep in Mind

You will leave with a full schedule of courses that are required for your major.

This is your time, your education, and these are ultimately your decisions, but you are not alone.

We’re here to help!
Questions?

Q&A

You have Questions
We have Answers
THANK YOU!

Team BUSS

336-334-5928
bryan@uncg.edu
Bryan Suite 137, Bryan Building

bryansch@uncg.edu