SCHOOL OF EDUCATION

Academic Welcome & Overview of Undergraduate Programs
Welcome to the School of Education!
Today, we will:

• Provide an academic overview of your major and important information that will be vital to you as a School of Education student

• Provide valuable information pertinent to your overall success at UNCG

• Establish a connection with the School of Education

• Explain the SOAR and School of Education advising and registration process
Undergraduate Majors Overview
School of Education
Undergraduate
Majors

• Elementary Education (K-6)
• Middle Grades Education (6-9)
• Special Education (K-12)
• Special Education: Dual license concentration (Elementary K-6 & Special Education K-12)
• Information Science
• IDEAS program (formerly Professions in Deafness)
  • Interpreter Preparation
  • K-12 Deaf and Hard of Hearing Teaching License
  • Advocacy and Services for the Deaf and Hard of Hearing
FIND YOUR ACADEMIC PLAN
What will my four years look like in the School of Education?

1. MAC Curriculum Courses
   - Pick a minor or concentration
   - Establish a connection with UNCG and the School of Education
   - Meet with your academic advisor
   - Identify and connect with campus services
   - Establish a solid GPA
   - Participate in Student Organizations

2. Complete majority of MAC courses
   - Meet with your academic advisor
   - Take Praxis Core Academic Skills
   - Take benchmark assessments (major specific)
   - Finalize completion of secondary admission requirements
   - Apply to Teacher Education and/or your major program
   - Study Abroad

3. Internships in school settings or other settings based on major
   - Meet with your academic advisor
   - Take courses in your major program (grade of C or better)
   - Continue campus connections

4. Student Teaching or final internships
   - Meet with your academic advisor
   - Teacher Education: Licensure tests, and exams
   - Go to the Career Fair
   - GRADUATE!
Phase One: Teacher Education Entrance

The Admissions Process:

**GPA requirements**—programs require an overall UNCG GPA of 2.7 and above in order to apply to the specific major program.

**Prerequisite Courses**—specific courses that must be taken in advance of admission to the program and depending on the major. A final grade of ‘C’ or better is required for the course to count towards the admission process.

**Entrance Exams**—Praxis Core Academic Skills is a test used for admission to Teacher Education. This exam should be taken prior to applying for admission. A specified score on an SAT or ACT test may be used to exempt the taking of Praxis Core. Academic advisors can discuss and review testing information during advising appointments.
Phase Two: Teacher Education Entrance

Admitted to Program:

**Early Internships**—occur as early as the Sophomore year in the major and prior to admission in the program. Students complete hours that will provide early experience in the classroom.

**Methods Courses**—these courses acquaint students with the concepts and practices of teaching with emphasis on the subject area being taught. Internships in local schools are included within the course.

**Student Teaching**—a full semester teaching experience in a local school setting where the student is the ‘teacher of record’ for the classroom setting.
K-12 Deaf and Hard of Hearing teacher license

- Students take 5 ASL classes (for students with proficiency in ASL, there are ways to demonstrate this)

- Internships- throughout the program, in a variety of settings
  - itinerant (traveling from school to school in a county)
  - program schools (working with deaf children at one school most of the day)
  - resource settings (working with children individually outside of main classroom for part of the day)

- Possibility of student teaching at schools for the deaf in NC and out of state (per instructor approval and acceptance of student)
IDEAS program: Advocacy and Services for the Deaf and Hard of Hearing

- This concentration prepares students to empower individuals who are Deaf, Deaf-Blind or hard of hearing.
- Courses focus on the application of federal and state laws as they relate to communication access for children and adults who are Deaf, Deaf-Blind, late-deafened or hard of hearing and their families.
- Take inter-disciplinary coursework in the program from the areas of social work, psychology, sociology.
- Take 5 levels of ASL, Deaf Culture classes, and ASL/Deaf Literature classes.
- An immersive learning environment, meaning students will learn ASL from Deaf instructors.
- Must pass 3 program benchmark assessments in order to graduate.
The Interpreter Preparation concentration prepares students for careers as qualified sign language interpreters for the Deaf, hard-of-hearing, and Deaf-blind individuals in both educational and community settings.

This program will prepare students to take national and state assessments necessary to receive professional credentials.

Prepares future interpreters for the following national assessments:
- National Interpreter Certification (NIC) with the Registry of Interpreters for the Deaf (RID)
- Currently we have a 100% pass rate on the RID written exam
- The Educational Performance Assessment (EIPA)

Take interpreting classes to prepare them for community and educational interpreting: five levels of ASL, Deaf culture classes, and ASL/Deaf Literature classes

Follow an immersive learning environment, meaning students will learn ASL from Deaf instructors

Must pass 3 program benchmark assessments in order to graduate
Bachelor of Science: Information Science

- Information Science is a discipline that looks at the way people and information interact and the way that this interaction is mediated by technology.
  - Analyze, manage, and process information for knowledge organizations
  - Evaluate and optimize information in a variety of settings and industries
  - Use and understanding of how information is created, communicated and stored to lead organizations to success
- Information Science opens doors to industries and companies that graduates might work for like google as a user researcher, or a local small business.
- Program requirements: core classes, concentrations classes, and a programming course requirement.
- Three concentrations developed in partnership with:
  - Geography, Environmental Science, and Geology
  - Information Systems and Supply Chain Management
  - Educational Technology programs
- Each concentration has multiple classes which can be taken to fulfill the program requirements. Course plans includes the course: LIS 200—Information Use in a Digital World
Academic Advising Information
Office of Student Success

The mission of the School of Education’s Office of Student Services & Advising is to assist current and prospective students interested in K-12 teaching. We strive to empower students to be active participants in their educational, personal, and professional development.

Website: oss.uncg.edu
The Office of Student Success is located on the first floor of the School of Education building.

The office is open Monday-Friday from 8am-5pm. We are also available to students virtually via Microsoft Teams, Zoom, email, chat, and phone.

Academic Advisors are housed in this office to assist you throughout your academic career. Plan to meet with your academic advisor each semester.

Our OSS website has many of the key resources and forms needed to apply to Teacher Education, as well as licensure information and materials related to your degree program.
School of Education Advising

Office of Student Success:

Elementary Education: Nathan Sebens
Middle Grades Education: Ciara Marable
Special Education: Samantha Breth
Special Education, Dual license: Samantha Breth
IDEAS program, Interpreter Preparation: Samantha Breth
IDEAS program, Advocacy and Services for the Deaf: Samantha Breth
Secondary Teacher Education Program*: Ciara Marable

Faculty Advisors:

IDEA program, K-12 Deaf & Hard of Hearing (Deaf Education):
  Lynne Allen
  (lballen@uncg.edu)

Bachelor of Science, Information Science Dr. Zachary Frazier
  (tzfrazie@uncg.edu)
Academic Advising = Academic Success

• One of the best ways to ensure that YOU are successful as a student in the School of Education and during your college career at UNCG is through your participation in academic advising.

• Academic Advising means attending regularly scheduled advising meetings and maintaining open communication with your academic advisor. This leads to your success by staying on track to meet admission requirements for the School of Education, graduating on time, and being ready to enter your profession.
Academic Wellbeing = Academic Success

Utilizing on campus supports are essential to your success at UNCG:

Academic Achievement Center
The Writing Center
The University Speaking Center
Math Help Center
Office of Accessibility, Resources, and Services
Digital Media Commons
Teaching Resource Center-School of Education
School of Education Academic Support Hub

- Launched in Spring 2023
- The Hub will be housed in the Teaching Resources Center (third floor SOE building)
- Provides support to SOE students in the following areas:
  - MAT 112
  - ASL tutoring
  - Praxis Core Academic Skills preparation sessions
  - Pearson test preparation sessions
  - LIS courses
- Email contact for the Hub: trc@uncg.edu
Mental Wellbeing = Academic Success

Utilizing on campus supports are essential to your success at UNCG:

UNCG Student Health Services and the University Counseling Center

Nicolas A. Vacc Counseling and Consulting Clinic

Dean of Students

Leonard J. Kaplan Center for Wellness-Rec Center

Office of Intercultural Engagement
School of Education Scholarships

Our goal is for every student in the School of Education (SOE) to be able to focus on their studies and not on student debt.

Please visit the following website to learn more about available School of Education Scholarships:

https://soe.uncg.edu/giving/scholarships/
Advising and Registration for New First Year Students

• New First Year-Freshmen students in the School of Education are registered for a full class schedule of 15-18 hours (5-6 classes) for the Fall 2023 semester by the Office of Student Success.

• Information from the Course Schedule Interest Survey that was required prior to SOAR was vital in helping us create your class schedule.

• Students will view your class schedule during Day 2 of SOAR.

• Students are welcome to contact the Office of Student Success and their academic advisor with questions or concerns regarding their Fall 2023 class schedule.
The Importance of Your Class Schedule

- Your class schedule will include classes required for your program and when followed, will keep you on track in the major academic program and result in admission to your major in a timely manner.

- In many cases, students need a full time schedule in order to be included on a parent’s health, car, or other insurance, or to receive certain military benefits. If this applies to you, be sure to discuss this aspect with your academic advisor.

- The class schedule will also be important to those students enrolled in the university honors program, part of a residential college, or are a university athlete. Advisors from those programs may additionally contact the student regarding courses on their schedule and work closely with your major.
What is the MAC Curriculum?

• Stands for Minerva’s Academic Curriculum
• Students begin taking classes in the MAC curriculum during the first semester at UNCG
• Provides students with foundations and perspectives that will prepare them for more specialization within their major
• Students take courses in 11 areas of competency
• School of Education students will take one foundations course designed to prepare students to become a successful college student, develop in their personal growth and development, introduce them to the School of Education, and develop information use skills:

  TED 150: Changing the World through Education
  TED 160: Learning through Making: Designing your College Pathway
  LIS 199: Information Use in a Digital World
School of Education Additional Fees

Students will incur additional fees during their time at UNCG for the following items needed for their program of study:

- Entrance Testing: PRAXIS Core Academic Skills
- Criminal Background Check
- Liability Insurance: University liability insurance (KDP or SNCAE also provides coverage)
- Assessments or Portfolios: EdTPA
- License Testing: Pearson, Praxis II
FERPA

• The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. Visit: ferpa.uncg.edu

• The student and family/guardian/spouse should have a conversation prior to submitting a FERPA form regarding what levels of access the student would like individuals to have.

• The student can submit the official form to the Office of Student Success at anytime. The signed form will be uploaded to the student’s file. Obtain the form by visiting ferpa.uncg.edu.
School of Education Student Organizations

- A Teacher Takes a Hand, Shapes the Future
- Council for Exceptional Children
- Kappa Delta Pi
- DHCC
School of Education Opportunities

- Teaching Resource Center: trc.uncg.edu
- SELF Design Studio: make.uncg.edu
- Study Abroad and Faculty led travel opportunities: studyabroad.uncg.edu
- SOE Global: soe.uncg.edu/global
Final Reminders

• All students have been registered for their Fall 2023 schedule (15-18 hours)

• Students will view this schedule tomorrow during Day 2 of SOAR. Advisors will be available in the computer lab to answer questions concerning your major, your schedule and the School of Education.

• After SOAR, please contact us if you have questions!
QUESTIONS?
SEE YOU AT THE G!