Peer Academic Leaders (PALs) serve new students as advocates, teaching assistants, and mentors for the FYE 101: Succeed at the G course. This MAC Foundations Course aims to equip students with the tools and resources to be successful in college. PALs have the distinct leadership opportunity to help new students transition to college, get connected to campus resources, and establish a sense of belonging here at UNC Greensboro.

“Being a PAL allows me to be a mentor and advocate for first-year students as they navigate and adapt to the community here at the University of North Carolina at Greensboro.”
- Fall 2021 PAL

PAL ENGAGEMENT
- 85% of PALs reported meeting with students two or more times outside their required 1-on-1’s
- 65% of PALs reported leading more than one class through the semester
- 78% of PALs reported meeting with their FYE Instructor at least once a week, with 15% reporting meeting after every class

PAL EXPERIENCES
- 98% of PALs reported a positive level of connection built with their students
- 100% of PALs reported feeling supported by their FYE Instructors
- 98% of PALs reported feeling supported by the New Student Transitions & First Year Experience Office

“Our PAL made class welcoming, exciting, and a good environment to learn in. She took time to help me, even outside of class. She made me want to become a PAL!”
- Fall 2021 FYE 101 Student

Interested in learning more about Peer Academic Leaders (PALs)? Connect with New Student Transitions & First Year Experience at mrwinslo@uncg.edu