



Bryan School of Business and Economics

Bryan Undergraduate Student Services
SOAR 2023

SOAR
G



Welcome to the Bryan School!

Please scan the code
and provide the
requested information.

Thank you!



YOU BELONG!

- Overview of BUSS Advising
- Professional Development
- Student Success
- Information for Parents & Family
- Registration Information
- Questions



Academic Advising in the Bryan School

Student Support

Jessica Quattrucci
Academic Advisor



Bryan Undergraduate Student Services (BUSS)

Bryan Building
Suite 137

336-334-5928

bryansch@uncg.edu



UNC
GREENSBORO
Bryan School of
Business and Economics



What is advising?

Advisors help you:

- Interpret curriculum & policies
- Set realistic academic and career goals
- Find additional resources

Students need to:

- Plan ahead
- Actively participate
- Ask for help
- Follow through with appointments & referrals

Bryan School Advising

- Advising is done primarily by appointment
- At least 1 appointment is required per semester
 - Registration advising is necessary to get your advising code
- Please set up an appointment at any time, for any reason!
- Use us as your first point of contact
- Drop-in hours are often available for quick or time-sensitive questions



Your Advising Syllabus:

- Policies
- Procedures
- Timeline
- Recommendations for advising services by month

UNC GREENSBORO
Bryan School of Business and Economics
Bryan Undergraduate Student Services
301 Bryan Building
PO Box 26170, Greensboro, NC 27402-1700
336.334.5928 | bryanschool@uncg.edu

Bryan Academic Advising
Bryan Undergraduate Student Services
academic success, academic skills, and ethics

Our mission: to enhance the educational experience of all students.

As part of the advising process, students are required to complete the following activities:

Month	Activities	Suggested Appointment Types
Early August	Advising SOAR On-Call Hours	This is a good time to come in for any last-minute concerns or questions about the Fall semester. We also work with new students at SOAR to create a Fall schedule.
Late August/September	Advising Walk-in Hours	On-Call hours are between 8am and 4pm one week before classes start and during the first week of classes. On-Call hours are for urgent issues or course scheduling problems. All advisors work on-call hours, so your advisor's response time for emails will vary.
Late September	Peak Advising	Is your major right for you? Are you looking for an internship? This is also a great time to ask your advisor about a graduation plan or to discuss Study Abroad.
October - November	Peak Advising No Walk-ins; call for details	Walk-in hours are available Tuesdays - Thursdays from 1pm to 3pm offered on a first come, first served basis. Use Walk-in hours for quick questions or pressing concerns.
December	Advising Walk-in Hours	Set up an appointment for registration advising. You will want to get on your advisor's calendar early!
Early January	Advising On-Call Hours	Use this time to meet with your advisor for registration advising for the next semester. Get on your advisor's calendar as soon as possible! Peak Advising availability and response time for emails will vary.
Late January/February	Advising Walk-in Hours	Each advisor will be working with hundreds of students, so your advisor's availability and response time for emails will vary.
Late February	Peak Advising	Meet with your advisor to discuss Summer classes or for any last-minute concerns or questions about the Spring semester.
March - April	Peak Advising No Walk-ins; call for details	On-Call hours are between 8am and 4pm one week before classes start and during the first week of classes.
May	Advising Graduation SOAR	Is your major right for you? Are you looking for an internship? This is also a great time to ask your advisor about a graduation plan or to discuss Study Abroad.
June	Advising Walk-in Hours	Set up an appointment for registration advising. You will want to get on your advisor's calendar early!
July	Advising Walk-in Hours	Use this time to meet with your advisor for registration advising for the next semester. Get on your advisor's calendar as soon as possible!

Bryan Undergraduate Student Services
Revised December 10, 2020

Bryan Undergraduate Student Services

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YOU BELONG!

Students: What do you think?

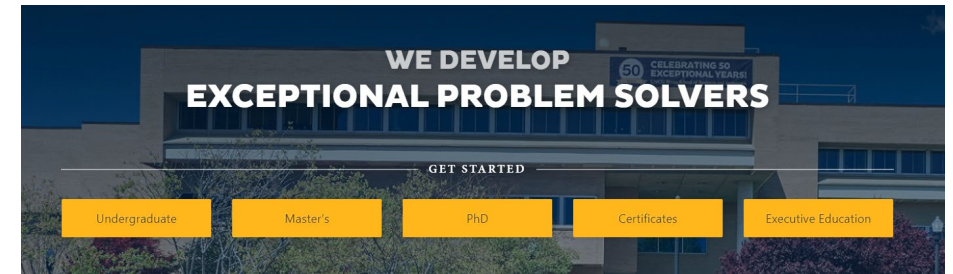


Your Major



How did you choose your major?

- A. My parents told me what to pick.
- B. I choose the same major as my friends.
- C. It was random—majors aren't important.
- D. It's what interests me most and is what I want to do.



Available Majors

Accounting

Bachelor of Science
[Accelerated Master's Program Available](#)

Business Administration

Bachelor of Science
Concentrations in Business Studies, Human Resources, or Management
[Accelerated Master's Program Available](#)

Consumer, Apparel, and Retail Studies

Bachelor of Science
Concentrations in Apparel Design or Retailing and Consumer Studies
[Accelerated Master's Program Available](#)

Economics

Bachelor of Science or Bachelor of Arts
[Accelerated Master's Program Available](#)

Entrepreneurship

Bachelor of Science

Finance

Bachelor of Science

Hospitality and Tourism Management

Bachelor of Science
Concentration in Sports Management

Information Systems and Supply Chain Management

Bachelor of Science
Concentrations in Business Analytics, Cyber Security, Information Systems, or Supply Chain Management
[Accelerated Master's Program Available](#)

International Business

Bachelor of Science

Marketing

Bachelor of Science
Concentrations



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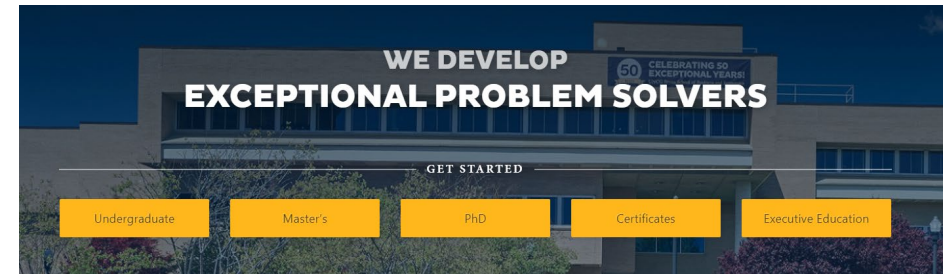
YOU BELONG!

Your Major



Common challenges:

- Only considering money when you choose your major.
- Basing your decision on what someone else wants you to do or what someone else is doing.



Available Majors

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Finance

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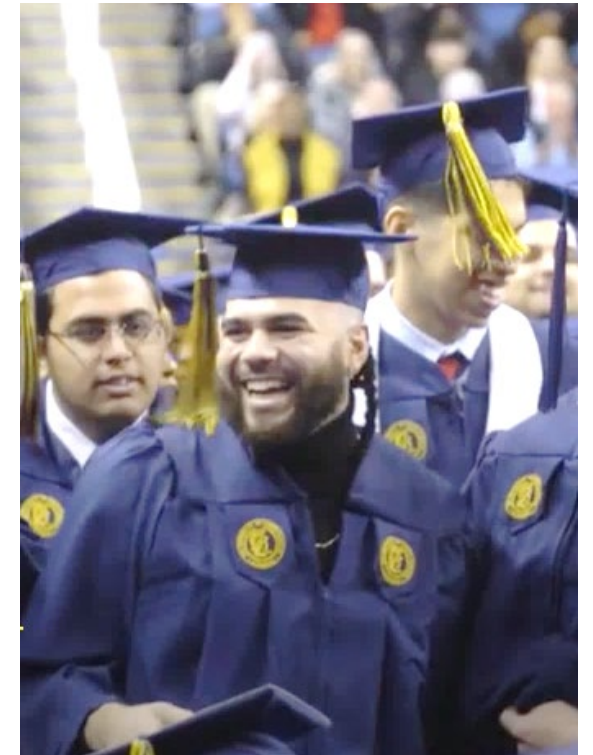
YOU BELONG!

4 Years



What percent of students graduate in 4 years?

- A. 41%
- B. 96%
- C. 74%
- D. 3%

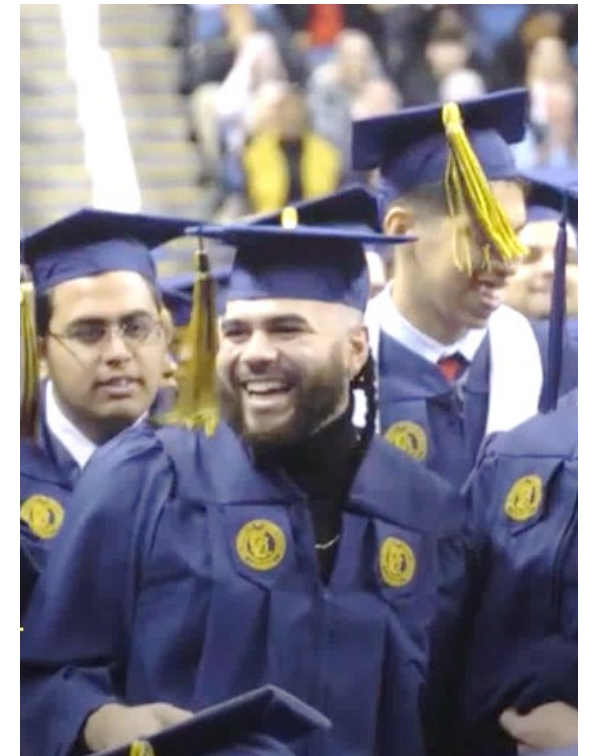


4 Years



Approximately 41% of students nationwide graduate in 4 years.

- Why should I try to graduate in 4 years?
- What do I need to do to graduate in 4 years?



Why College?



Why did you come to college?

- A. It's what everyone else is doing.
- B. To study and learn new things.
- C. I was bored.
- D. To get a job/start a career



Why College?



- The number 1 reason college students give for going to college is to get a job/career.
- Will you automatically get the job you want after graduation?
- What can you do to improve your chances of post-graduation employment?





Professional Development in the Bryan School

Undergraduate Professional Development

Tyler Wiersma, Manager
Professional Development Programs

Maggie Breitenbach
Professional Development Specialist

388,000
4,000,000

**What are employers
looking for?**

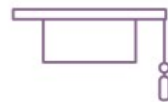


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How does the Bryan school prepare you to learn these competencies and stand out?

Career Readiness Competencies

There are **eight career readiness competencies**, each of which can be demonstrated in a variety of ways.



Career &
Self-Development



Leadership



Communication



Professionalism



Critical Thinking



Teamwork



Equity & Inclusion



Technology



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BRYAN GOLD

Career Readiness Challenge





An app-based career readiness challenge where you can earn points, get badges, and level up, all while learning the skills that you need to succeed in business



“Bryan Gold provides a roadmap of activities that help move me toward my goals, allowing me to reflect and grow as a young professional.”

FALL 2022 LEADERBOARD

UPDATED October 12th, 2022

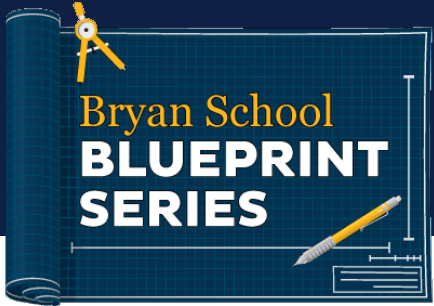
OVERALL TOP 5 BLUE CHIPPERS

1		Sergio Solorzano	Sophomore	2,130
2		Aeliya Kendall	Senior	1,730
3		Adam Reome	Freshman	1,300
4		Andrew Nunez Roa	Sophomore	1,265
5		Yen Nguyen	Junior	1,100

LEARN MORE ABOUT BRYAN GOLD <https://go.uncg.edu/bryangold>

MONTHLY TOP 10 RISING STOCK

1		Alejandra Morales-Ramirez	Sophomore	240
2		Hannah Bond	Junior	170
3		Sergio Solorzano	Sophomore	120
4		Shavonne Keweenaw	Junior	100
5		Daisy Santiago-Sosa	Sophomore	80
6		Mikro Quaman	Junior	70
7		Mikro Smith	Sophomore	60
8		Aeliya Kendall	Senior	60
9		Andrew Nunez Roa	Sophomore	60
10		Karlo Rodriguez	Senior	60



A series of courses designed to accelerate your personal, professional, global, and leadership development.

BUS 115:

Blueprint for Personal Development

BUS 215:

Blueprint for Professional Development

BUS 315:

Global and Intercultural Development

BUS 415:

Leadership Development





A series of courses designed to accelerate your personal, professional, global, and leadership development.

Instructors

- High-ranking professionals provide business insights & develop talent

Team Leaders

- Peer mentors who excelled in the course & have work experience



Additional Professional Development Opportunities



**COMPANY
SPOTLIGHTS**



What happens if you buy in?

86%

**EMPLOYED WITHIN
6 MONTHS OF
GRADUATION**

3 OUT OF 4

**EMPLOYED PRIOR
TO GRADUATION**



Student Success in the Bryan School

Academic Success

Erick Byrd

Associate Professor

YOU BELONG!



- Show up.
- Ask questions.
- Find your people.
- Do the work.
- Don't give up.





Bryan School Parents & Family

Supporting Your Student

Amanda Everhart
Academic Advisor

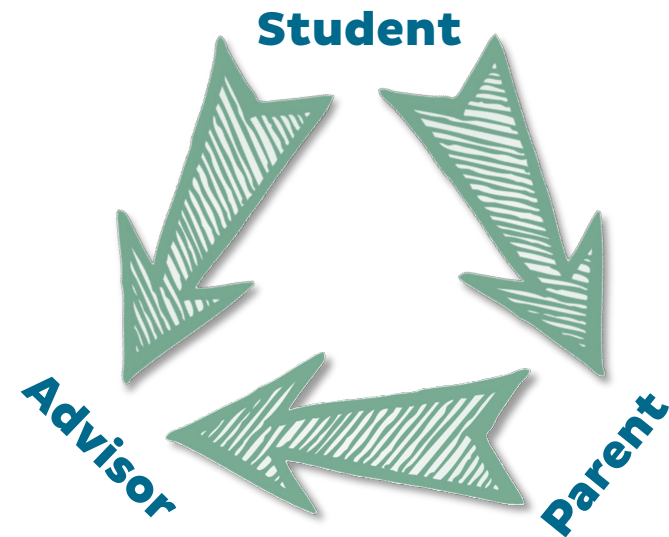
Advising Communication

There are some things we just can't share with you.

Why? FERPA

Family Educational Rights and
Privacy Act

Please always feel free to contact us with questions or any information you think will help us help your student.



Transitions



Students are about to start a major life transition.

So are you.

Family Members: What will you do?



What will you do?



During orientation, your student texts you that his schedule is “terrible” and that he’s not taking any classes that he likes.

What will you do?



- A. Log into his account to try to make schedule changes yourself.
- B. Ask him if the classes he has are meeting degree requirements.
- C. Call Bryan Undergraduate Student Services and demand a better schedule for your student.
- D. Tell him he can just skip the classes he doesn't like—they're probably not that important.

What will you do?



Your student calls you at the end of the first month of classes and says that she is miserable. Her roommate snores, they ran out of chicken tenders at Chick-fil-A, and the Bryan School t-shirt is BROWN (true story, the Bryan School color is brown). 😊

What will you do?



- A. Tell her you miss her and that she should come home because your Chick-fil-A NEVER runs out of chicken.
- B. Remind her that she looked really cute in brown when she was a baby.
- C. Give her a pep talk about how grown up she is and how she can rise to the challenge.
- D. Tell her to talk to a counselor or advisor to get a perspective from a trained professional.

What will you do?



You think your student has failed all their first semester classes and you want to know their grades.



What will you do?



- A. Call your student's advisor for a list of grades.
- B. Withhold funds until your student gives you their log in information so you can check the grades yourself.
- C. Ask your student if they want you to have access to their information through a FERPA (Family Educational Rights and Privacy Act) waiver.
- D. Have an open and honest conversation with your student.

Your Transition

It might be time...



...to renegotiate your relationship.

Remember

- Learning also takes place outside of the classroom.
- People learn from their mistakes only when they are allowed to make them.
- Resiliency is crucial and should be encouraged.
- Problem-solving is a skill that must be developed through experience.
- It is a process—it takes time and is not always comfortable.





Registration for Your First Semester

What to Expect

Eric Davis

Academic Advising Intern

High School vs. College

High School

- Most of your classes are arranged for you
- Teachers remind you of what needs to be done
- You are not expected to know what you need to graduate

College

- You typically arrange your own schedule
- You manage your own time and assignments
- Graduation requirements are complex and you are expected to know what is needed

Students: What do you think?



What Do You Think?



You are getting ready to register for classes. What should your first semester schedule look like?

What Do You Think?



- A. Class Monday through Friday from 8 to 5 with only a break for lunch
- B. It varies depending on student preference, class availability, and extra-curricular activities
- C. Class Tuesday and Thursday from 8 to 12
- D. I have to register for classes?

Sample Schedule

- BUS 115 (Major)
- ISM 110 (Major)
- HTM 200 (Major & MAC)
- FYE 101 (MAC)
- CST 105 (Major & MAC)
- BIO 105 (MAC; online - not shown)
- BIO 105L (MAC; corequisite to BIO 105)

17 credit hours total

	Monday	Tuesday	Wednesday	Thursday	Friday
8am					
8:15					
8:30					
8:45					
9am					
9:15					
9:30					
9:45					
10am			CST-105 FERG 113 Not Assigned		
10:15					
10:30					
10:45					
11am		HTM-200 BRYN 160 Byrd, Erick T.		HTM-200 BRYN 160 Byrd, Erick T.	
11:15					
11:30					
11:45					
12pm					
12:15					
12:30		BUS-115 BRYN 204 Not Assigned		ISM-110 BRYN 221 Chauvin, Mary Catherine	
12:45					
1pm					
1:15					
1:30					
1:45					
2pm					
2:15					
2:30					
2:45					
3pm					
3:15					
3:30	FYE-101 SULV 103 Not Assigned		FYE-101 SULV 103 Not Assigned		
3:45					
4pm					
4:15					
4:30					
4:45					
5pm					
5:15					
5:30		BIO-105L SULV 112 Rumph, Candie Nicole		BIO-105L SULV 112 Rumph, Candie Nicole	
5:45					
6pm					
6:15					
6:30					
6:45					
7pm					

Examples of Preregistered Courses

Bryan Majors:

- BUS 115
- ISM 110
- Global Sustainability

Economics BA
and BS:

- BUS 115
- ECO 201
- ISM 110

CARS

Concentrations:

- CRS 242
- CRS 231
- RCS 264



NOTE: Honors and Residential College students may have additional classes already on their schedule

Please Note:

- Every class you have been registered for meets a degree requirement
- These courses are necessary to move you towards graduation

In case you missed the previous slide...

- **EVERY** class you have been registered for meets a degree **REQUIREMENT**

Tomorrow

- Look up your schedule
- Add 2-3 classes
 - Aim for at least 15 credit hours
- Make schedule changes as needed
- Review important resources that you can take home with you



We are experts in our curriculum and will make sure you have what you need for a successful semester!

Important! ID and PIN

Student ID#

- 9 digit number begins with 88, issued by UNCG

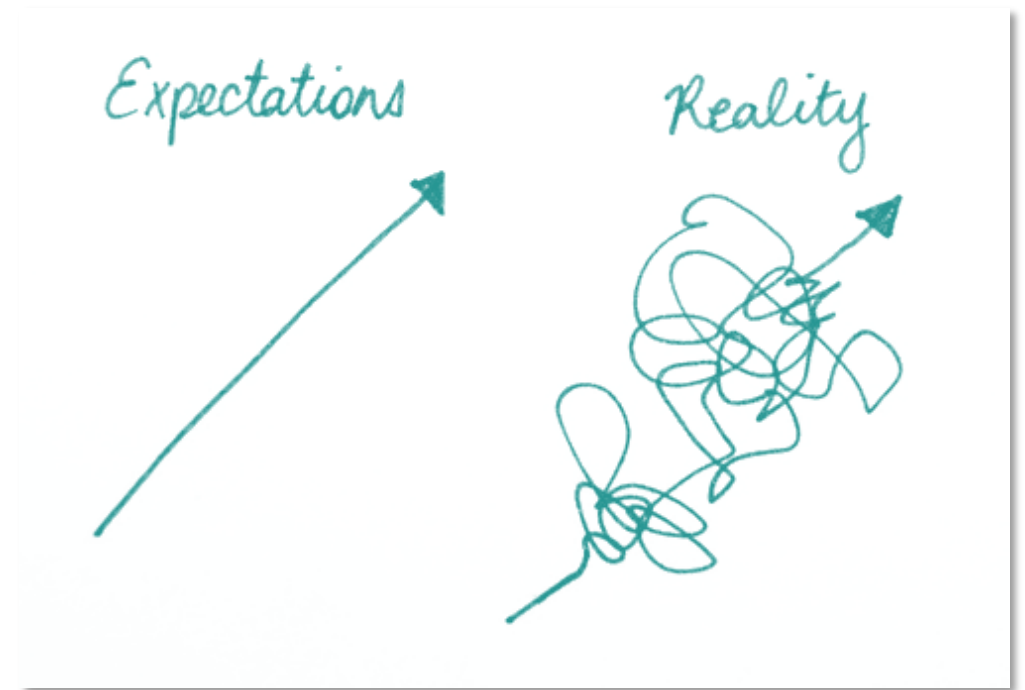
PIN#

- 6 digit numerical password that you created
- getmypin.uncg.edu to reset your password



Registration Expectations

- Current students register before all new students
- Be flexible
- Be patient
- Registration will get easier as you accumulate credit hours
- You have until the end of the first week of classes to make schedule adjustments



Keep in Mind

- You will leave with a full schedule of courses that are required for your major.
- This is your time, your education, and these are ultimately your decisions, but you are not alone! We're here to help.



